

## **Racing to SucceSS ~**

### **The finish line!**

**4R**

**May 24, 2010**

#### **Just a few important notes for the week:**

A recent DIBLES report will be sent home tomorrow in Monday folders.

Also going home in Monday folders, and attached to this newsletter, is a list of summer recommendations in preparation for fifth grade.

Please send an additional bag with your fourth grader on Wednesday, as we will be cleaning out desks and sending home unused supplies.

The BizTown permission slip will be sent home today. Please sign and return it by Wednesday.

Our field trip is Thursday and we are very excited! Students are expected to dress up ~ no tennis shoes, crocks, or play shoes please. Students and parent volunteers will also need to bring a sack lunch with them to school on Thursday, but no drink. They will use their BizTown money to purchase drinks from Steak N' Shake! Please make sure lunches are clearly labeled in a disposable bag.

Report cards will be emailed on Friday.

*Dear Fourth Grade Parents,*

*Wow! This year has flown by! It is hard to believe this is our last week. I would like to take a minute to thank all of you for a wonderful school year. I appreciate the help and support you have given me during my first year as a teacher. Working with your children and watching them grow has been a lot of fun! I am very proud of their hard work and accomplishments.*

*I wish you and your family a safe, relaxing, and fun-filled summer vacation. I am looking forward to seeing you all again in the fall, as I will be returning in fifth grade, co-teaching with Sister Heidi. Again, I will be teaching Math and Science to both classes. Sister Heidi will teach Religion and Social Studies to both fifth grades. Therefore, we will each teach Reading and Language Arts to our own homerooms. Thanks again for everything and enjoy your summer!*

*God Bless!*

*Jeanna Reale*

# Summer Suggestions for fifth grade

Dear Fourth Grade Parents,

In preparation for next year, it is encouraged that the students review and practice skills and standards learned this year over the summer. Please note the fifth grade expectations and suggestions below.

## **Students will be expected to:**

- Know all multiplication facts 0-11 without hesitation on day one.
- Complete fifth grade work in cursive. If you would like copies of handwriting pages, please let us know.
- Refer to a dictionary to correctly spell words after attempting to phonetically sound them out. See sight words attached.
- Write detailed paragraphs and multi-paragraph essays with topic sentences, supporting details, and concluding sentences. Practice with S'more graphic organizer idea and journal writing this summer!

## **Interested in getting a head start? Students will eventually have to:**

- Hand write prayers including:
  - The Hail Mary
  - The Our Father
  - The Glory Be
  - The Ten Commandments
  - The Beatitudes
- Learn states, capitals, and abbreviations.

It is our hope that the students will have a smooth transition into fifth grade in the fall. Hopefully these suggestions will help motivate your son/daughter to review/learn something new over the summer. As always we hope the children will read every day! Please refer to the backside of this page for reading tips. If we can do anything else to help, please don't hesitate to ask. Have a wonderful, safe, and relaxing summer vacation!

Sincerely,

SMS Fourth and Fifth Grade Teachers

## Reading Tips:

1. Read every day out loud to yourself or to someone.
2. Repeat words that you stumble over a couple of times before reading on.
3. Echo read. Listen to someone else read a paragraph and then reread it and try to model their expression.
4. Choral read. Read together with another person.
5. Pause at commas and at the end of sentences.
6. Emphasize italicized words and interjections.
7. Change your voice when reading from a different point of view.
8. Don't be afraid to read with emotion and enthusiasm. Audiences love it!
9. Listen to books on tape.
10. Choose something that is interesting to you and have fun!